Concert Report Rubric (due April 25, 2024)
Chippewa Valley High School Choirs - Mr. Pecar

| Elements | (21-30 points) | (11-20 points) | (1-10 points) | (0 points) |
| :--- | :--- | :--- | :--- | :--- |
| Introduction | Opening paragraph included all <br> of the requested information. | Opening paragraph <br> included some of the requested <br> information | Opening paragraph <br> included very little of the <br> requested information. | Opening paragraph was either not <br> written, or did not include any of the <br> requested information. |
| Content | Report was written with <br> interesting and thoughtful ideas. <br> Assignment meets or surpasses <br> the length requirement, while <br> still being engaging for the <br> reader. | Appropriate comments and ideas <br> were presented throughout the <br> report. Assignment length <br> requirement is not observed. | Some appropriate <br> comments and ideas were <br> presented in the report. <br> Assignment does not meet <br> the length requirement. | Report contains very few meaningful <br> comments. Assignment is either much <br> shorter than the length requirement, <br> or surpasses the length requirement <br> while rambling without direction. |
| Organization <br> and Word <br> Choice | Strong organization that <br> enhances reading is used. Word <br> choice is sophisticated, varied <br> and effective. | Clear organization is displayed <br> along with appropriate word choice. | Organization is fair. Word <br> choice is adequate, yet <br> uninteresting. | Organization is weak and difficult to <br> follow. <br> Limited word choice throughout <br> report. |
| Supporting <br> Details and <br> Musical <br> Terminology | Specific details and examples are <br> incruded. Student expresses a <br> great understanding of <br> appropriate musical terminology. | Some details and examples are <br> included. An understanding of <br> approprate musical terminology is <br> seen throughout most of paper. | Report lacks detail. Some <br> understanding of <br> appropriate musical <br> terminology is evident. | No details or examples to support <br> writing. <br> An understanding of appropriate <br> musical terminology is severely <br> lacking. |

Additional Deductions (those applicable will be circled):
Inadequate concert selection
Late $\qquad$ days

Other: $\qquad$
Student Name: $\qquad$
Choir:
Semester:
$1^{\text {st }}$
$2^{\text {nd }}$
Total Points: $\qquad$ /120

Comments:

